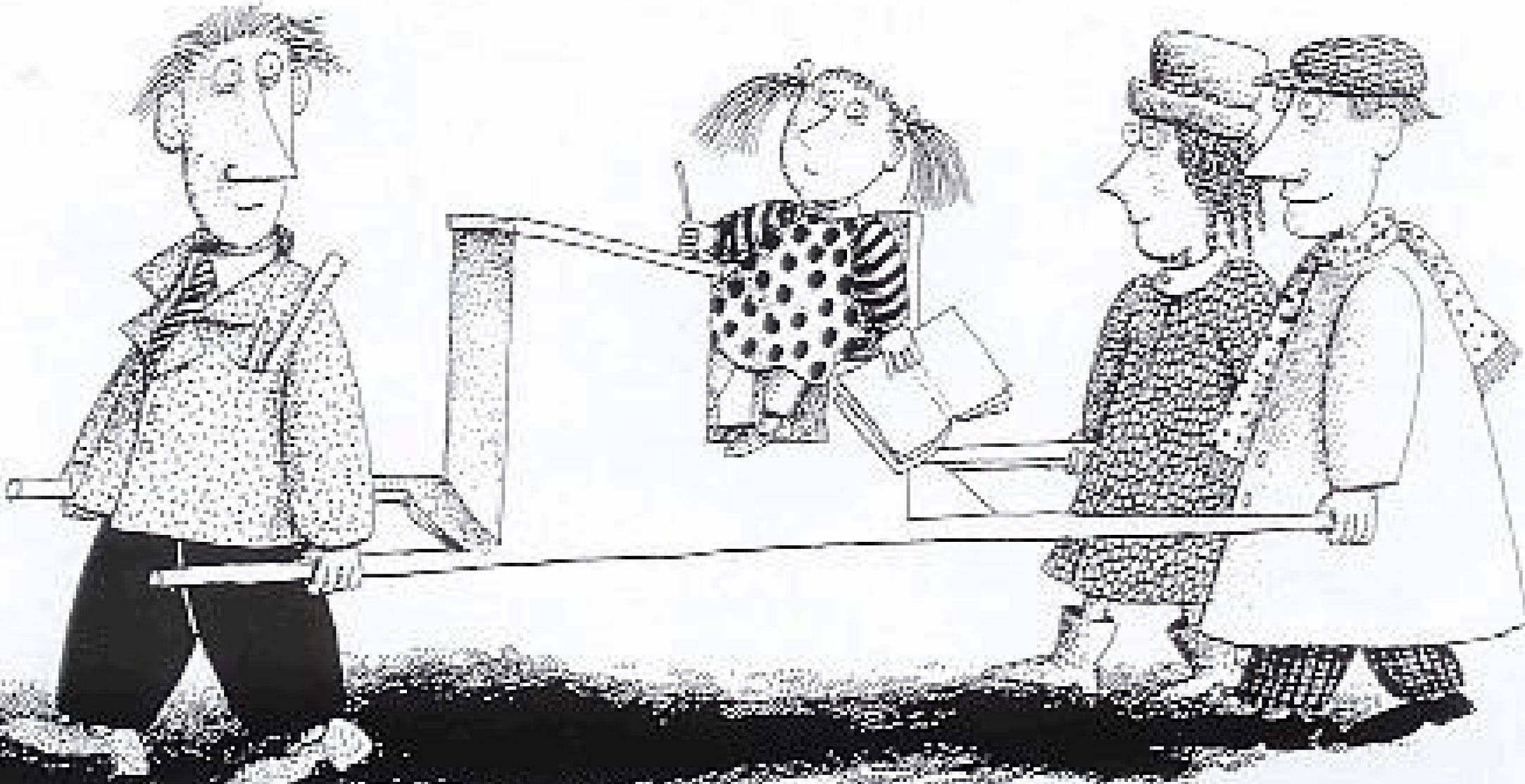




# **Cooperation between schools and homes in Norway**

**Teachers, parents and pupils in cooperation**

# Teachers, parents and pupils unite...



Adults  
importance in  
childrens uprisal  
cannot be  
Underestimated

(The Norwegian School  
Authorities)





**All classes in primary school and lower secondary school have meetings for parents (with or without the children) at least twice a year**



**Home visits  
are normal  
by teachers  
in primary  
school**





**Dialogue meetings just between the teacher, the child and the parent/s are organized on a regular basis.**



Each class elect among the parents a **contact person** who act as a link between the parents and the school



**Each school should have a «Conflict Council» to solve problems no one else can solve**



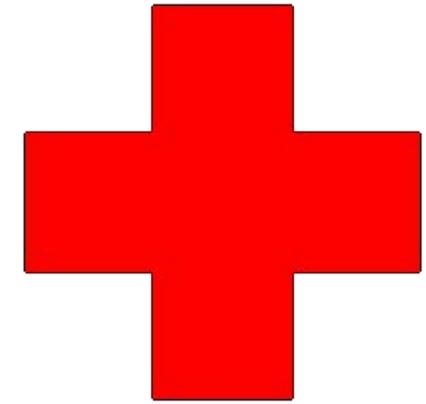
**Parents can also act as «assistent teachers» if the school - and teacher -allows it (it's up to teach school)**

The parent...



**Parents representatives can join the School Board**

# Homework assistance



The Red Cross offers homework assistance for children at risk, both in primary and secondary school. Especially in Maths...

**Other NGOs can also help children at risk, here the Norwegian NGO for traditional handicraft**





**18 years old - no more parental support  
legal...**

Is it likely to be ok?



The National Parents'  
Committee for Primary and  
Lower Secondary Education  
(FUG)

FUG is a partnership between home and school to improve the motivation and learning of pupils.

- All parents want their children to grow, and the school is one of the key team players we have for achieving this.
- Parents are important for children's learning and children who receive help and support at home have better opportunities to do well at school.
- In order to achieve a better home - school partnership, parents must have real influence, and home and school must make joint and binding decisions.

**The dialogue between home and school takes place on three levels of involvement:**

- Pupil
- Class/group
- School

**The partnership can take place through various forums:**

- Conference sessions
- Parent meetings
- The school's coordinating committee.

# **Why are parents entitled to participate in the school?**

The School Poster and the UN's human rights stress that the primary responsibility for upbringing and learning rests with the parents.

It is also clearly defined in the Norwegian Children Act and the Education Act. The National Parents' Committee for Primary and Lower Secondary Education (FUG) shall work to ensure that this legislation has a real content and that the school lays the foundations to ensure that parents have a real influence.

# What are the tasks of a parent contact person1?

- Plan parent meetings together with the contact teacher.
- Review annual plans and educational material together with the teachers for the next half-year and identify parents' needs for information.

Support...?



# **What are the tasks of a parent contact person 2?**

Maintain good contact with the pupils and assess what the parents can do to develop a good environment within the group. Draw the pupils as much as possible into the contact between home and school.



Raising a child may be one of the largest experiences anyone undertakes! (And largest expences)

# What are the tasks of a parent contact person 3?

- Safeguard the interests of pupils and parents when issues arise that concern the entire group, eg. questions concerning the transfer of a child to another school, transport arrangements, traffic conditions, etc.

CITY PUBLIC SCHOOL



A woman with curly hair is looking up at a hand holding a drawing of a muscular figure. The drawing is a detailed anatomical study of a human torso, showing muscles and skin. The woman is wearing a light-colored shirt. The background is a room with a window and a door.

**“I found this in your room. We need to talk.”**

talk to your kids about art school: [College for Creative Studies](#)

Talk about  
it...



## **What are the tasks of a parent contact person 4?**

- Maintain good contact with all parents in the group and mediate their ideas and views to the right bodies.
- Arrange for new parent contacts to be elected and ensure that they are informed about their tasks.

Food for your thoughts...



# Workshop discussions

- How to involve parents in your schools?
- With which tasks could parents best contribute?
- What could be the tasks for civil society/NGOs?

# AFTER SCHOOL OFFER FOR CHILDREN IN NEED, PARENTS INVOLVED





**DRUG  
FREE  
SCHOOL  
ZONE**

# The Nordic concept «Study Circle»

- Small groups of equals
- A study circle leader amongst them
- Learning by sharing and experiential learning
- Knowledge input from the members or from outside
- Common responsibility, common output
- A simple and cheap way of learning
- But demanding, it claims active participation
- Study Circles from 1902...

- Foreldrerengen

«Parents Study Circles»

- Papparingen

«Daddied Study Circles»

# Study Circles for parents - and for daddies...

- Two projects funded by the Ministry of Social Affairs
- Period 2006 – 2010 – some are still running
- NGOs responsible
- Focus Groups and Pilots
- Exchange of experiences and help each others – experienced parents helping new parents
- Promoting self esteem and confidence

# The first «daddy study circle» in Oslo by Tor Erik...



Only  
fantasy  
limits...



LA SORTIE DE L'OPÉRA EN L'AN 2000.

